

Year 11 GCSE Child Development Revision Checklist

SUBJECT	CHILD DEVELOPMENT		
Examination Unit Title	Unit 1: Parenthood, Pregnancy and the Newborn Baby		
Examination Board	CCEA	CCEA	
Examination Date	Thursday 6 th June 2024 (AM)		
Examination Length	1 hour 15 mins		
Marks available	75		
What learners need to know Topics to revise	The family and parental responsibilities Reproduction	Students should be able to: discuss family members' roles and responsibilities; discuss how family members influence the child's development; discuss the factors that affect the decision to have a baby; assess how having a baby affects family life; demonstrate understanding of children's rights, parental responsibilities and the UN Convention on the Rights of the Child; identify the parts of the female and male reproductive systems; demonstrate knowledge of the functions of the female and male reproductive systems; explain how the menstrual cycle works; explain conception; and explain the functions of the following hormones during pregnancy and childbirth: progesterone; oxytocin; oestrogen; and prolactin.	

Т		
	Reproduction	Students should be able to:
	(cont.)	evaluate family planning methods and assess the benefits of family planning;
		list the causes of and describe the treatments for male and female infertility;
	Pregnancy	identify the signs of pregnancy and how it is confirmed;
	riegilaticy	 explain the following minor problems associated with pregnancy: heartburn; nausea; tastes and cravings; constipation; varicose veins; dental problems; oedema; backache; and emotional changes; discuss ectopic pregnancy and miscarriage; discuss the difference between identical and non-identical twins; recognise the stages of development of the embryo at week 6 and the fetus at weeks 20 and 40; describe the development of the fetus at week 14 and at week 28; discuss healthy brain development in the womb; and
		explain the function of the following parts of the pregnancy support system in the uterus: – placenta; – amniotic sac and fluid; – cervix; and
		– umbilical cord.

Pregnancy (cont.)

Students should be able to:

- · discuss how antenatal care benefits the mother;
- identify the following tests and checks carried out at antenatal appointments and explain the importance of each:
 - urine test;
 - blood test;
 - blood pressure test (high or low, and checking for pre-eclampsia);
 - weight check;
 - baby's heartbeat check; and
 - screening tests;
- discuss the role of a partner during pregnancy;
- describe the role of the following health professionals during pregnancy and birth:
 - doctor (GP);
 - sonographer;
 - midwife;
 - obstetrician;
 - paediatrician; and
 - gynaecologist;

Diet and lifestyle during pregnancy

- discuss current government nutritional advice and its relationship to a healthy pregnancy;
- explain which foods to avoid during pregnancy;
- analyse and evaluate a range of meals for a pregnant woman;
- demonstrate knowledge and understanding of food safety and hygiene practices when storing, preparing and cooking foods for pregnant women; and
- analyse how alcohol consumption, drug taking and smoking affect the unborn baby.

Diet and lifestyle during pregnancy (cont.)	Students should be able to: • explain how the following diseases affect the unborn baby: - rubella; - chicken pox; - listeriosis; and - toxoplasmosis;
Birth	 discuss the three stages of labour; evaluate the following birth options: home birth; and hospital birth; evaluate the types of pain relief available during labour,
	 including medical and complementary; describe the following types of delivery: induction; breech; forceps; caesarean; and ventouse extraction;
The newborn baby	 analyse the role of the birthing partner; describe the appearance and physical condition of a newborn baby, including: average weight; length and head circumference; skin and birthmarks; fontanelle; and Apgar score; and
	identify and describe the following reflexes of a newborn baby: sucking and swallowing; rooting; grasping; Moro and startle; and stepping.

- warm, safe and clean environment; - sleep; - food; - fresh air; - love and comfort; and - clothing; • explain the postnatal checks for mother and baby; • describe the symptoms of postnatal depression; • explain how to help prevent sudden infant death syndrome (SIDS); • explain the factors to consider when choosing clothing and equipment for a baby; • identify the information on care labels found on bables' clothing; • explain how the Consumer Rights Act 2015 protects the consumer when buying equipment for a baby; • identify quality marks used on clothing and equipment for a baby and explain their benefits to the consumer; • explain how breastfeeding works; • describe how to make a formula feed; • identify the sterilisation methods for bottle feeding; and • evaluate feeding options. Specification https://ccea.ora.uk/downloads/docs/Specifications/GCSE/GCSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6CSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/6		The newborn baby (cont.)	Students should be able to: • describe how to meet the following needs of a baby:	
describe the symptoms of postnatal depression; explain how to help prevent sudden infant death syndrome (SIDS); explain the factors to consider when choosing clothing and equipment for a baby; identify the information on care labels found on babies' clothing; explain how the Consumer Rights Act 2015 protects the consumer when buying equipment for a baby; identify quality marks used on clothing and equipment for a baby and explain their benefits to the consumer; explain how breastfeeding works; describe how to make a formula feed; identify the sterilisation methods for bottle feeding; and evaluate feeding options. Specification			 warm, safe and clean environment; sleep; food; fresh air; love and comfort; and 	
explain how to help prevent sudden infant death syndrome (SIDS); explain the factors to consider when choosing clothing and equipment for a baby; explain how the Consumer Rights Act 2015 protects the consumer when buying equipment for a baby; explain how the Consumer Rights Act 2015 protects the consumer when buying equipment for a baby and explain their benefits to the consumer; explain how breastfeeding works; explain how br			explain the postnatal checks for mother and baby;	
(SIDS); • explain the factors to consider when choosing clothing and equipment for a baby; • identify the information on care labels found on babies' clothing; • explain how the Consumer Rights Act 2015 protects the consumer when buying equipment for a baby; • identify quality marks used on clothing and equipment for a baby and explain their benefits to the consumer; • explain how breastfeeding works; • describe how to make a formula feed; • identify the sterilisation methods for bottle feeding; and • evaluate feeding options. Specification			describe the symptoms of postnatal depression;	
equipment for a baby; • identify the information on care labels found on babies' clothing; • explain how the Consumer Rights Act 2015 protects the consumer when buying equipment for a baby; • identify quality marks used on clothing and equipment for a baby and explain their benefits to the consumer; • explain how breastfeeding works; • describe how to make a formula feed; • identify the sterilisation methods for bottle feeding; and • evaluate feeding options. Specification https://ccea.org.uk/downloads/docs/Specifications/GCSE/GCSE%20Home%20Economics%3A%20Child%20Development%20%282017%29-specification-Standard.pdf Departmental Resources to support revision Topic Booklets - Topic Booklets - Topic Revision booklets which includes past paper Questions - Model 6 mark answer - Model 9 mark answer https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017 Past Paper Questions and Mark				
Clothing;				
Consumer when buying equipment for a baby; identify quality marks used on clothing and equipment for a baby and explain their benefits to the consumer; explain how breastfeeding works; describe how to make a formula feed; identify the sterilisation methods for bottle feeding; and evaluate feeding options.				
baby and explain their benefits to the consumer;				
newborn baby e describe how to make a formula feed; e identify the sterilisation methods for bottle feeding; and e evaluate feeding options.				
describe how to make a formula feed; identify the sterilisation methods for bottle feeding; and evaluate feeding options. https://ccea.org.uk/downloads/docs/Specifications/GCSE/GCSE%20Home%20Economics%3A%20Child%20Development%20%282017%29/GCSE%20Home%20Economics%3A%20Child%20Development%20%282017%29-specification-Standard.pdf Departmental Resources to support		_	explain how breastfeeding works;	
Past Paper Questions and Mark Past Paper Questions Past Paper Questions Past Paper Questions Past Paper Questions Past Paper Questions Past Paper Questions Past Paper Questions Past Paper Questions		,	describe how to make a formula feed;	
Specification			identify the sterilisation methods for bottle feeding; and	
Cochild%20Development%20%282017%29/GCSE%20Home%20Economics%3A%20Child%20			evaluate feeding options.	
Cochild%20Development%20%282017%29/GCSE%20Home%20Economics%3A%20Child%20				
Departmental Resources to support revision External websites to support revision Past Paper Questions and Mark Departmental Resources to support - Topic Booklets - Topic Revision booklets which includes past paper Questions - Model 6 mark answer - Model 9 mark answer https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017 https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017/past-papers-mark-schemes				
- Topic Revision booklets which includes past paper Questions - Model 6 mark answer - Model 9 mark answer External websites to support revision External websites to support revision Past Paper Questions and Mark - Topic Revision booklets which includes past paper Questions - Model 6 mark answer - Model 9 mark answer https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017 https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017/past-papers-mark-schemes				
- Model 6 mark answer - Model 9 mark answer External websites to support revision economics-child-development-2017 Past Paper Questions and Mark - Model 6 mark answer - Model 9 mark answer https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017/past-papers-mark-schemes	<u>Departmental</u>		- Topic Booklets	
- Model 9 mark answer External websites to support revision Past Paper Questions and Mark - Model 9 mark answer https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017 https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017/past-papers-mark-schemes		· ·	· · · · ·	
support revision economics-child-development-2017 Past Paper https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-economics-child-development-2017/past-papers-mark-schemes	revision			
Past Paper https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home- Questions and Mark economics-child-development-2017/past-papers-mark-schemes	External websites to	https://ccea.org.uk/key-stage-4/gcse/subjects/gcse-home-		
Questions and Mark economics-child-development-2017/past-papers-mark-schemes		economics-child-development-2017		
		economics-cniia-aeveiopment-201//past-papers-mark-schemes		