

Saint Conor's College



Year 8 Revision Guide Summer Examinations 2026

Tuesday 2nd - Friday 5th June 2026

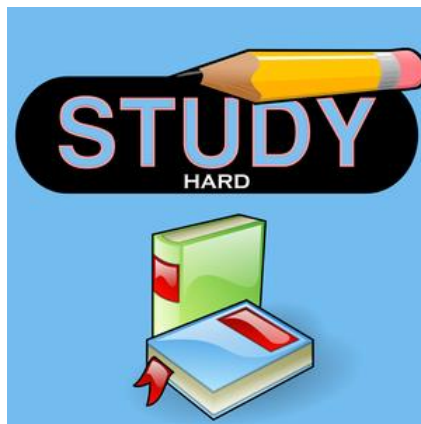
Name: _____

Class: _____

Living, Learning, Excelling Together

CONTENTS

- YEAR 8 SUMMER EXAMINATION TIMETABLE
- REVISION TIMETABLES
- TOP TIPS FOR REVISION
- DEALING WITH EXAM STRESS
- REVISION TECHNIQUES
- SUBJECT REVISION LISTS
- EXAM PRAYER



USE THIS STUDY GUIDE TO SECURE EXAM

SUCCESS.

WORK HARD & GOOD LUCK!

YEAR 8 SUMMER EXAMINATION TIMETABLE

Tuesday 2nd June-Friday 5th June 2026

	Tues 2nd	Wed 3rd	Thurs 4th	Fri 5th
Period 1	FRENCH	STUDY	IRISH	HOME ECONOMICS
Period 2 & 3	RELIGION	DAY	SCIENCE	MATHS
Period 4	LLW	AT	REVISION	REVISION
Period 5 & 6	ENGLISH	HOME	GEOGRAPHY	HISTORY

**Please note that Wednesday 3rd June is a Study Day.
All Year 8 pupils will study at home.**

**WEEKLY REVISION PLANNER
MAY**



Date	Day	Subject	Revision Topics
18 th May	Mon		

19 th May	Tues		

20 th May	Wed		

21 st May	Thurs		

22 nd May	Fri		

23 rd May	Sat		

24 th May	Sun		

WEEKLY REVISION PLANNER
MAY



Date	Day	Subject	Revision Topics
25 th May	Mon		

26 th May	Tues		

27 th May	Wed		

28 th May	Thurs		

29 th May	Fri		

30 th May	Sat		

31 st May	Sun		

**WEEKLY REVISION PLANNER
JUNE**



Date	Day	Subject	Revision Topics
1 st June	Mon		

2 nd June	Tues		

3 rd June	Wed		

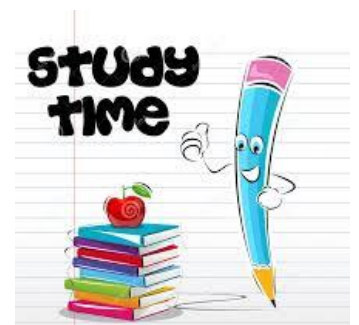
4 th June	Thurs		

5 th June	Fri		

St Conor's College Top Tips for Revision



1. **Study in a quiet place free from distractions.** Switch off your phone, TV, music etc.
2. **Have a designated study time each day.** Try to spend at least 2 hours on schoolwork each night. Complete your homework and use any extra time to do revision.
3. **Make a 'revision timetable' in preparation for your exams.** Use the timetable provided in this booklet and stick to it.
4. **Create and use a variety of study aids.** There are some provided in this booklet. They will help you to memorise and learn the information you need to know.
5. **Get help.** Ask friends, family and teachers to help you.
6. **Take a 5-10 minute break every hour and do some exercise, go for a short walk or make a healthy snack.**
7. **Allow yourself time each day to relax and make sure you get 8 hours sleep each night.**
8. **Drink water and eat well.** Eat good brain foods - wholegrain foods, blueberries, broccoli, tomatoes, oily fish, nuts.
9. **Don't panic if you feel a bit nervous.** A certain amount of nervousness actually helps you perform to the best of your ability, producing a rush of adrenaline that helps you to feel alert and focused.
10. **Think positively!** You can and will do well but you need to do the work now.





DEALING WITH EXAM STRESS

If stress affects you, try to find ways to maintain a positive attitude and cultivate a positive approach during your revision.



KEEP FIT

by taking some exercise you enjoy



RELAX

perhaps by sitting quietly or meditating



EAT WELL

but healthily



PLANNED TIME AWAY

take some planned time away from study, rather than avoiding revision

THINGS THAT CAN HELP



RECOGNISE ACHIEVEMENTS

be pleased with your achievements as you revise

REWARD YOURSELF

reward yourself with an occasional treat

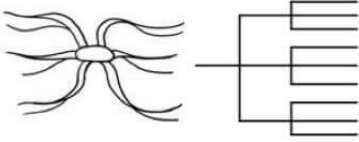

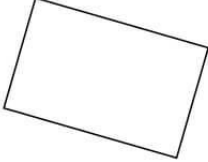

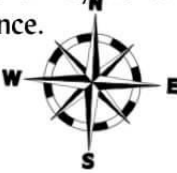






SLEEP

get sufficient sleep



Learning/Revision Techniques

<h2>Map It</h2> <p>Create a mind map of the key points.</p> 	<h2>Journey It</h2> <p>Remember lists of information by placing images on a journey.</p> 	<h2>Index It</h2> <p>Transfer the key points to index cards.</p> 
<h2>Story It</h2> <p>Create a weird and vivid story using the key points.</p> 	<h2>Mnemonic It</h2> <p>Use the first letter of key words to create a sentence.</p> <p>A well known example:</p> <ul style="list-style-type: none"> Never Eat Shredded Wheat 	<h2>Click It</h2> <p>Create a presentation about the key points.</p> 
<h2>Flip It</h2> <p>Write questions and answers and flip it anywhere.</p> 	<h2>Timeline It</h2> <p>Place key points along a line in date order.</p> 	<h2>Sing It</h2> <p>Set key points to some familiar music/rap.</p> 
<h2>Record It</h2> <p>Use your mobile to record yourself explaining the key points and play it back regularly.</p> 	<h2>Post It</h2> <p>Write key words on to Post Its and stick them around your room.</p> 	<h2>Comic It</h2> <p>Create your own comic strip using the key points.</p> 

ENGLISH



Your examination paper will last for One hour and 30 minutes and there will be two sections.

Section A: Reading fiction – seven questions based on one text (45 minutes)

Section B: Personal or Creative writing – one piece of extended writing from a choice of two titles (45 minutes)

Section A: Reading prose fiction

In order to complete Section A you should:

1. Learn your definitions for the key terms associated with **imaginative writing** in English, including:
 - Nouns: naming words which may be concrete, e.g. table; abstract, e.g. happiness; or proper, e.g. Claire, Kilrea.
 - Verbs: action / doing words used by the author to describe what a character is doing
 - Adjectives: describing words which help build a clearer picture for the reader e.g. the cute, fluffy kitten.
 - Imagery: how writers create images and pictures in the mind of the reader. Examples of imagery include similes, metaphors and personification. Imagery is used to help the reader imagine the world of the writer more closely.
 - Simile: A type of imagery where a comparison is made between two things using the words 'like' or 'as', e.g. 'your eyes are like stars'.
 - Metaphor: A strong type of imagery where a comparison is made between two things by saying that one thing actually is another, e.g. 'you are the sunshine in my life'.
 - Personification: Describing a non-human thing as if it has human qualities, e.g. the wind whistled through the trees'.
 - Onomatopoeia: Sound imagery, where a word is pronounced in a way that mimics the sound made. This helps the reader to imagine the world of the story more closely, e.g. bang, crash, whoosh, boom, splat.
 - Alliteration: The repetition of consonant sounds at the beginning of words which are close to one another, e.g. **Wayne's Winter Wonderland**.
 - Sensory language: The use of the five sense to evoke an imagined scene, e.g. writing about the **sights, sounds, smells, tastes** and **touch** sensations of the imagined scene.
2. Know how the writer creates characters.
 - Their words
 - Their actions
 - Their appearance
 - What the narrator says about them
 - What other characters say about them
 - How other characters behave toward them

Remember to

- Read the text thoroughly
- Read the questions thoroughly
- Ensure you have taken your answers from within the specified line numbers
- Bring a highlighter to highlight evidence from the text
- Bring a pen and a spare pen to write your answers
- Read for at least 20 minutes each day
- Complete at least three comprehension practice tasks in the run up to your exam

Section B: Personal or Creative Writing This section tests your writing skills. You will have 45 minutes to complete this section.

- 10 minutes planning
- 30 minutes writing
- 5 minutes to check your work

You will be given a choice between a personal writing title and an image with a creative writing prompt. You must write either a short piece of personal writing or a piece of creative writing based on an image. (It can be based on a real or imaginary experience!)

Plan your response (10 minutes)

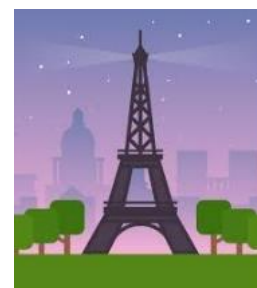
Use the 5Ws & H to brainstorm your ideas on your chosen title

- **Who?** Who is involved in the story / recount
- **What?** What is the sequence of events? (Decide on the BME (beginning, middle, end) and then fine tune your ideas into introduction, development, complication, crisis, resolution. Decide on whether you will employ any flashback / foreshadowing etc.
- **Where?** Where is your story set?
- **When?** When does it take place – over how many minutes / hours / days? (With short stories, timeframe will probably be limited to a number of hours rather than days!)
- **Why?** Why are you writing this? What do you want your readers to think about or understand after reading your recount?
- **How?** Use the writer's craft to plan and construct your writing paying particular attention to:
 - **Words and phrases** (nouns, verbs, adjectives, adverbs)
 - **Linguistic techniques** (see language techniques for Section A)
 - **Variation in sentence structure** (long / short / questions / exclamations / triples / lists etc.)
 - **Variation in punctuation choices** (full stop, comma, question marks, exclamation mark, speech marks, colon and semi-colon)

2. Write your response (30 minutes) bearing the above in mind and developing your own style to engage your reader
- Always remember, when writing an engaging narrative:
 - Show, don't tell
 - Explode the moment
 - BME – beginning, middle, end
 - Vivid, exact details - zoom in and stretch out
 - Strong emotions
 - Dialogue
 - Reflective ending
3. Check your response (5minutes) Add any further stylistic / linguistic techniques / full stops / paragraph breaks / other punctuation etc.

SINCE THIS TESTS YOUR WRITING SKILLS IT IS ESSENTIAL THAT YOU PAY PARTICULAR ATTENTION TO SPELLING, PUNCTUATION, GRAMMAR AND PARAGRAPHS!

FRENCH



In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED
Greetings-	You will need to know and understand: <ul style="list-style-type: none">• Range of greetings –• “ça va?” + answers
Name	<ul style="list-style-type: none">• Asking someone’s name• Saying your name
Age	<ul style="list-style-type: none">• Numbers 1 – 31
Dates	<ul style="list-style-type: none">• Months• Days of the week• Structure of saying dates
School	<ul style="list-style-type: none">• School items• Saying what you have and have not – j’ai/je n’ai pas de• Classroom items• Classroom instructions• School subjects in French• Opinion phrases
Writing	<ul style="list-style-type: none">• Write answers to Oral questions – end of booklet

***To aid revision use YouTube to practise songs- alphabet, numbers, days, months / booklet/ class book/ Links in TEAMS**

GEOGRAPHY



In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- A pencil
- Colouring pencils

TOPIC	KNOWLEDGE REQUIRED
Settlement	You will need to know and understand: <ul style="list-style-type: none">• How sites for settlements were chosen• Land use patterns in towns• How functions and land use change• Advantages and disadvantages of urban and rural settlements• How settlements can change over time
Atlas and map reading skills	<ul style="list-style-type: none">• How to use an atlas• How to use coordinates• 4 figure grid references
Transport	<ul style="list-style-type: none">• Types of transport• Transport problems• Solutions to Traffic problems

****Spelling, punctuation and grammar will be assessed and marks awarded in the examination****

HISTORY



In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
The Normans	<ul style="list-style-type: none">• Battle of Hastings• Why did William win?
Keeping Control	<ul style="list-style-type: none">• Motte and Bailey Castles• The Feudal System• The Domesday Book• Stone Castles
Medieval Life	<ul style="list-style-type: none">• Medieval towns• The Black Death

****Spelling, punctuation and grammar will be assessed and marks awarded in the examination****

HOME ECONOMICS



To complete this exam, you will need to bring the following materials/equipment:

- A Blue or Black pen, pencil and colouring pencils.

Content that you need to revise:	Understand and know	Need to learn
<p style="text-align: center;">Topic 1</p> <ul style="list-style-type: none"> • The importance of hygiene and safety rules. • Basic first aid - how to treat minor injuries. • Equipment used in Home Economics. • Different parts of the cooker (hob, grill & oven). • Cooking methods (grilling, baking, boiling, frying) • Weights and measurements. 		
<p style="text-align: center;">Topic 2</p> <ul style="list-style-type: none"> • Give examples of different types of <u>foods</u> and <u>nutrients</u> found in each section of the Eatwell Guide. • Why the 8 Tips for Eating Well are important for good health: • Give examples of how to reduce salt, fat and sugar in the diet. • Give examples of how to increase fibre in the diet. • Why hydration is essential to maintain a good state of health. • The importance of breakfast for adolescents. • Be able to modify/change ingredients in a recipe to make healthier meals and snacks. 		



IRISH

In order to complete this exam, you will need to bring the following materials/equipment:

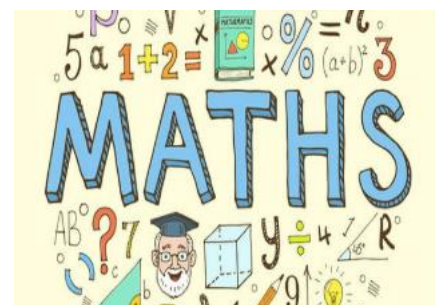
- A blue or black pen & colouring pencils.

TOPIC	KNOWLEDGE REQUIRED
Greetings	<p>You will need to know and understand:</p> <ul style="list-style-type: none"> • Greetings • Basic Conversation • Dia Duit • Cad é mar atá tú? • Tá mé go maith • Tá mé ceart go leor/go measartha • Tá mé go holc/go dona • Cé thusa? • Is mise...
Numbers & Time	<ul style="list-style-type: none"> • Numbers 1-100 • Time
School Life	<ul style="list-style-type: none"> • School Subjects • Likes & Dislikes • Classroom Objects • Colours • School Uniform • Prepositions to describe where objects are located in the classroom. <ul style="list-style-type: none"> • ar an-on the • ag an-at the • sa-in the • faoin-under the • in aice leis an-beside the • Classroom Instructions
Myself	<ul style="list-style-type: none"> • Name-Is mise/an t-ainm atá orm. • Age • Adjectives to describe hair • Eye colours • Adjectives to describe self

Use vocabulary lists in your Irish booklet to create revision notes.

Ádh Mór Ort!

MATHS



In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- Ruler
- Pencil
- Rubber

****This is a non-calculator exam****

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Number	<ul style="list-style-type: none"> • Writing Numbers • Place Value • Rounding to 10, 100 1000 • Addition • Subtraction • Convert fraction to decimal • Units of Measure
Algebra	<ul style="list-style-type: none"> • Algebra – simplify • Algebra – solve • Sequences
Geometry and Measure	<ul style="list-style-type: none"> • Regular Polygons • 3D Shapes – vertices, faces, edges • Nets of 3D Shapes • Different Angles – acute, obtuse, reflex etc • Measure angles • Measure lengths • Lines of Symmetry • Rotational Symmetry • Perpendicular lines • Units of Measure • Perimeter • Reading clock face • Convert minutes to hours and minutes • Translation
Data Handling	<ul style="list-style-type: none"> • Probability- Words • Coordinates • Bar Charts • Venn Diagram • Line Graphs • Two Way Tables

****Marks will be awarded for working out, therefore show working out for ALL questions****



RELIGION

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- A pencil
- A rubber

TOPIC	KNOWLEDGE REQUIRED
<p>The Land Where Jesus Lived</p>	<p>You will need to know and understand:</p> <ul style="list-style-type: none"> • when the Romans conquered Palestine and who the main Roman leaders were at the time of Jesus • the reasons for the tension between the Jews and the Romans • the geography of Palestine, including the regions, city, towns & villages, river and lakes • why Jews did not travel through Samaria or like the Samaritans • the importance of the Sabbath day and Sabbath day service • what a synagogue is and be familiar with the interior of the synagogue • the importance of the Jewish Temple and know the different areas within the temple. • the different Jewish religious leaders at the time of Jesus, including the Sadducees, Pharisees, Scribes and also be familiar with the role of the High Priest and Sanhedrin. • the key features of a typical home in Nazareth at the time of Jesus • what school was like at the time of Jesus • key information about the Bar Mitzvah ceremony for Jewish boys
<p>The Ministry of Jesus</p>	<ul style="list-style-type: none"> • the Baptism of Jesus • why Jesus was baptised • what the Kingdom of God is • the story of the call of the first disciples
<p>The Parables of Jesus</p>	<ul style="list-style-type: none"> • The Sower • The Prodigal Son/Lost Son • The Lost Coin • The Lost Sheep • What reconciliation means

****Spelling, punctuation and grammar will be assessed and marks awarded in the examination****



SCIENCE

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen, pencil, rubber and a calculator

TOPIC	KNOWLEDGE REQUIRED
Investigating Science	<p style="text-align: center;">You will need to know and understand:</p> <ul style="list-style-type: none"> • Hazards in a laboratory • Suggest ways of reducing hazards in a laboratory • Hazard symbols • Identify 12 pieces of basic lab apparatus • State what each piece of apparatus is used for • Read scales in Science and state the units for volume and temperature • Convert measurements • Calculate the volume of cuboids using the formula $L \times B \times H$ • State hazards involved in using a Bunsen burner • Explain the features of the Bunsen burner. • Burning magnesium experiment
Materials	<ul style="list-style-type: none"> • Understand the meaning of matter • Tell the difference between matter and non-matter • Three states of matter; Solid, Liquid and gas. • Metals and Non-metals • Classification of materials • Properties of Materials • Natural v Man made
Cells & Tissues	<ul style="list-style-type: none"> • 7 Life processes • Main organ systems in the human body • Main organs in a plant • Microscope • Structure of an animal & plant cell. Similarities and differences. • Specialised cells. • Classification – Vertebrates & non-vertebrates.
Earth & Space	<ul style="list-style-type: none"> • Length of the day / year and why. • The seasons and the earth's tilt. • Phases of the moon. • Eclipses. • Key definitions.

	<ul style="list-style-type: none">• Solar System.• The universe.
Acid & Alkalis	<ul style="list-style-type: none">• Types of acids including examples• Types of alkalis including examples• Indicator types• pH scale and how it's used to identify the acidity of substances• Using indicators on home products• Neutralisation

EXAM PRAYER

Dear Lord,

**Help me approach my exams
with a clear head and a calm mind.**

**Give me your strength
and your peace
and let me do justice to
all that I have learned.**

**Thank you Lord,
for all my talents and gifts.**

AMEN

