Saint Conor's College

Year 9 Revision Guide

Winter Examinations 2026

Monday 30th November - Friday 4th December 2026

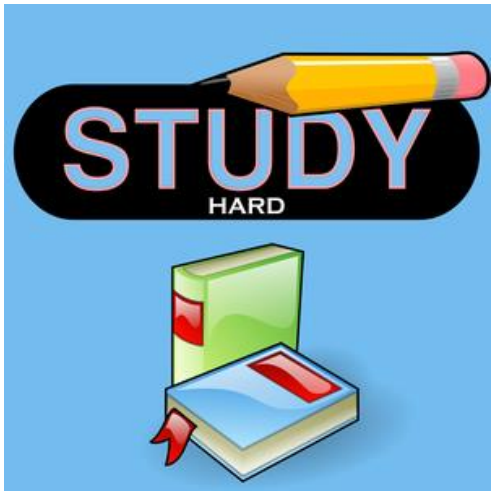
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Living, Learning, Excelling Together

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USE THIS STUDY GUIDE TO SECURE EXAM SUCCESS.

WORK HARD & GOOD LUCK!

YEAR 9 WINTER EXAMINATION TIMETABLE
MONDAY 30TH NOVEMBER – FRIDAY 4TH DECEMBER

	Mon 30TH	Tues 1ST	Wed 2ND	Thurs 3RD	Fri 4TH
Period 1	REVISION	**STUDY DAY**	LLW	REVISION	T&D
Period 2 & 3	HISTORY	**STUDY DAY**	MATHS	GEOGRAPHY	ENGLISH
Period 4	REVISION	**STUDY DAY**	REVISION	REVISION	REVISION
Period 5 & 6	SCIENCE	**STUDY DAY**	RELIGION	FRENCH	IRISH

Please Note that TUESDAY 1ST DECEMBER is a Study Day.
All Year 9 pupils will revise at home.

WEEKLY REVISION PLANNER
NOVEMBER

Date	Day	Subject	Revision Topics
16	MON		
17	TUE		
18	WED		
19	THUR		
20	FRI		
21	SAT		
22	SUN		



WEEKLY REVISION PLANNER
NOVEMBER

Date	Day	Subject	Revision Topics
23	MON		
24	TUE		
25	WED		
26	THUR		
27	FRI		
28	SAT		
29	SUN		



WEEKLY REVISION PLANNER
NOVEMBER/DECEMBER

Date	Day	Subject	Revision Topics
30	MON		
01	TUE		
02	WED		
03	THUR		
04	FRI		
05	SAT		
06	SAT		

St Conor's College
Top Tips for Revision



1. **Study in a quiet place free from distractions.** Switch off your phone, TV, music etc.

2. **Have a designated study time each day.** Try to spend at least 2 hours on schoolwork each night. Complete your homework and use any extra time to do revision.

3. **Make a 'revision timetable' in preparation for your exams.** Use the timetable provided in this booklet and stick to it.

4. **Create and use a variety of study aids.** There are some provided in this booklet. They will help you to memorise and learn the information you need to know.

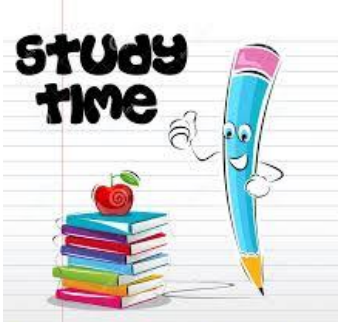
5. **Get help.** Ask friends, family and teachers to help you.

6. **Take a 5-10 minute break every hour and do some exercise, go for a short walk or make a healthy snack.**

7. **Allow yourself time each day to relax and make sure you get 8 hours sleep each night.**

8. **Drink water and eat well.** Eat good brain foods - wholegrain foods, blueberries, broccoli, tomatoes, oily fish, nuts.

9. **Don't panic if you feel a bit nervous.** A certain amount of nervousness actually helps you perform to the best of your ability, producing a rush of adrenaline that helps you to feel alert and focused.



10. **Think positively!** You can and will do well but you need to do the work now.



DEALING WITH EXAM STRESS

If stress affects you, try to find ways to maintain a positive attitude and cultivate a positive approach during your revision.



KEEP FIT

by taking some exercise you enjoy



RELAX

perhaps by sitting quietly or meditating



EAT WELL

but healthily



PLANNED TIME AWAY

take some planned time away from study, rather than avoiding revision

THINGS THAT CAN HELP



RECOGNISE ACHIEVEMENTS

be pleased with your achievements as you revise



SLEEP

get sufficient sleep



REWARD YOURSELF

reward yourself with an occasional treat

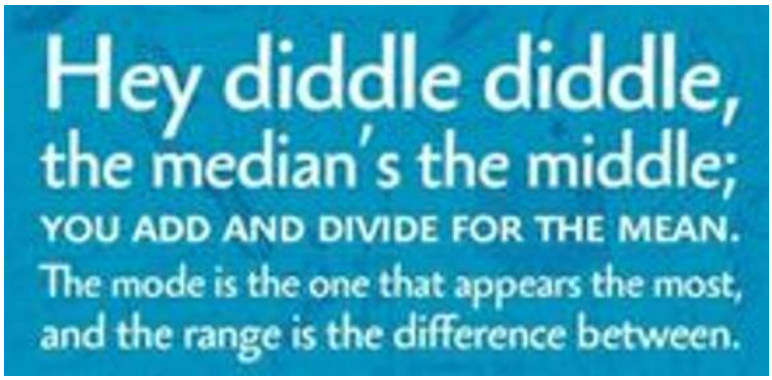


REVISION STRATEGY 1

MNEMONICS

- A mnemonic (pronounced without the 'M') is used to assist your memory and is about creating a way in which you can remember key information.
- A common mnemonic for remembering lists is to create an easily remembered acronym, or, taking each of the initial letters of the words to be remembered. Anyone can create their own **mnemonic** to aid the memorisation of vital information.
- In summary, you can create a code using rhymes, phrases or acronyms, which help you to recall information that is essential for doing well in your exams.

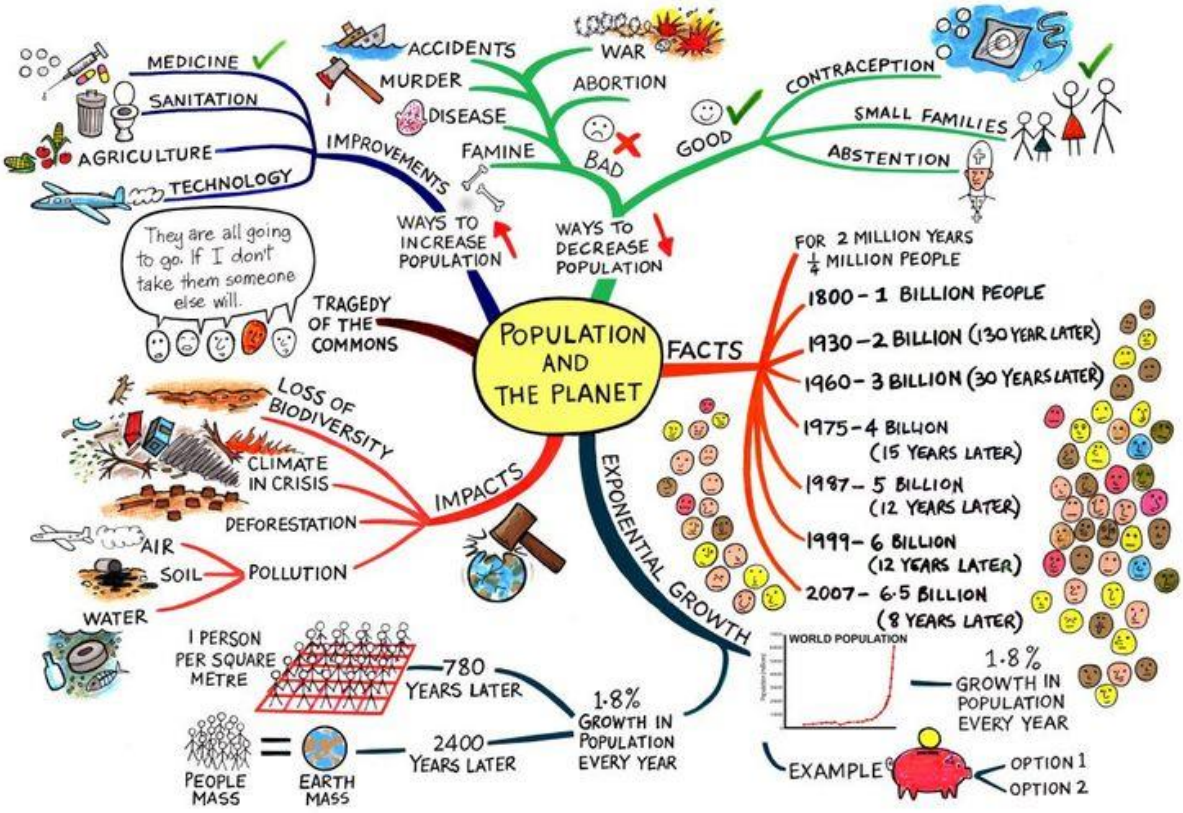




REVISION STRATEGY 2

MIND MAPS

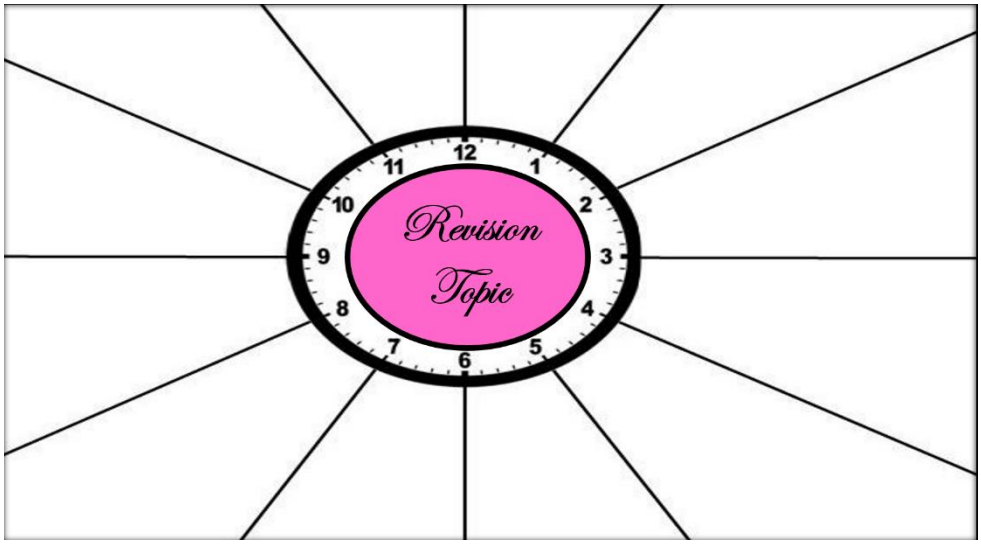
- Mind Maps engage your whole brain in thinking and allow you to see the **big picture** (how all the different ideas are connected to one another)
- The organisation **reflects how the brain remembers**, linking facts and ideas.
- The process of creating a mind map **deepens the learning process.**
- Mind Maps **appeal to your senses** with their visual elements – images and different colours help you to remember your notes.
- More **brain friendly** and allows you to easily recall information.

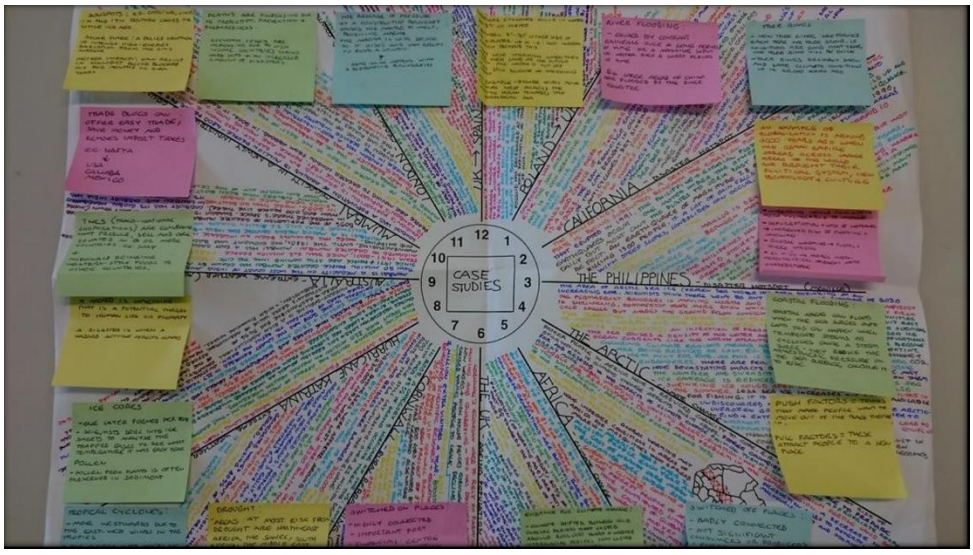


REVISION STRATEGY 3

REVISION POSTERS & DIAGRAMS

- A revision poster is a good way of summarising your notes and making them more memorable.
- Try to ensure that the key information that you don't already know is included in the poster.
- Use as much colour and as many pictures as possible to highlight any key points.





ENGLISH

Your examination is a **reading** assessment. It will last for one hour. Each question will assess one of the following key skills which are part of the reading process:

- **Finding information**, e.g., Find three sounds relating to the sound of an aeroplane
- **Word meaning**, e.g., What does the word 'liberty' mean in the following line?
- **Inference**, e.g., What can we infer about Maman's attitude towards the Germans when she describes them as 'dogs'?
- **Symbolism**, e.g., Everything Count Dracula wears is black. What do you think the colour black could symbolise?
- **Identifying methods**, e.g., Looking at both extracts, find an example of each of the following techniques used by the writer. (Techniques will be named and you need to find an example of each.)
- **Effect**, e.g., Why do you think the writer ends the extract with a short sentence?
- **Supporting an interpretation / opinion**, e.g., A teacher read both extracts and said 'I don't really think Joelie fully understands the danger she is in. The writer creates a real sense of how life is different now, but I think Joelie doesn't see how bad the situation is.' Pick one of the statements and explain why you agree or disagree with the teacher. (There will be three statements for you to choose from and a space to justify your interpretation or opinion.)

<u>Revision activities</u>

- Reading isn't improved by one strategy alone or by a last-minute quick fix, but rather by continuous focus over the year. You should read often and widely from a variety of genres. (Aim to read for at least 20 minutes every day.)
- To add to this, your teacher will provide you with additional reading comprehension activities containing a variety of practice questions to help develop the skills listed above and prepare you for the exam. Complete all these activities.
- Revise and be able to identify language techniques.
- Know what a paragraph is and ensure you have taken your answers from within the specified paragraphs.
- Rewrite x3 any spellings you did not get right in your exercise book so far this term. Work with your teacher to find strategies which work for you.
- Teachers can only credit what they can read. Keep your work legible and practise tidy handwriting with correct punctuation.

<u>On the day of the exam, remember to</u>

- Read the text and questions thoroughly and attempt every question to the best of your ability. Remember you do not need to understand every word in the text to be able to answer all the questions accurately. Do not become discouraged and always put in your best effort. Good luck!



FRENCH

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Family members	• Members of the family in **FRENCH** • Saying someone else's name –"Il /elle s'**appelle**" (SPELLING of "appelle") • Saying someone else's age – "il/elle a …ans" plus numbers 1- 100.
Descriptions	• Verb **ETRE** (je suis/il..elle est) **PHYSICAL** description plus adjectives
Writing	• Translation – know the spelling of key words • Write about a person – name/age/physical description.

*To aid revision use posters/coloured words/pictures to make a revision scrapbook.
YouTube videos on family members in French.
Revision material in Teams.



GEOGRAPHY

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- Ruler

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
BRAZIL	• Location • Nearby countries & Oceans • Brazil's climate • Impact of migration on Brazil's population • Population distribution in Brazil • Location of Tropical Rainforests • Structure of Tropical Rainforests • What is a favella? • Advantages and disadvantages of living in a favella
POPULATION	• What is Population Distribution? • What is Population Density? • What does Densely & Sparsely populated mean? • Birth Rates, Death rates & Natural Increase • Population Pyramids • Example of a MEDC Pyramid • Example of a LEDC Pyramid • China's One Child Policy

Spelling, punctuation and grammar will be assessed, and marks awarded in the examination



HISTORY

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Reformation	• Martin Luther • 95 Thesis • Birth of Protestant religion • Impact of Reformation
Henry VIII and his wives	• The young Henry • Why did Henry 'fall out' with the Pope? • Henry's problems (4 problems) • Henry's six wives and their legacy • Henry's legacy – monster or legend?
Bloody Mary	• Bloody or misunderstood? Does Mary deserve her title?

Spelling, punctuation and grammar will be assessed, and marks awarded in the examination

IRISH

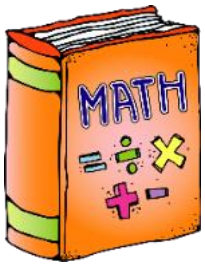
In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Myself	• **Name**-Is mise Seán & Seán an t-ainm atá orm • **Age** • **Adjectives to describe hair** • **Eye colours** • **Adjectives to describe self & others** • **All 32 Counties in Ireland** • **School & Class-Scoil & Rang**
My Family	• **All Family Members** • **Counting people in Irish-duine amháin, beirt, triúr, ceathrar, cúigear, seisear etc** • **Brothers & Sisters** • **Pets & Animals** Writing Task-Write a description of yourself & your family. (20 marks)

Use your Irish Book to create revision notes.

Ádh Mór Ort!



MATHS

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- Ruler
- Pencil
- Rubber

****This is a non-calculator exam****

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Number	• Place value – tenths, hundredths, thousandths etc. • Rounding to 1 and 2 decimal places • Rounding to significant figures • Ordering positive & negative numbers • Add & subtract positive & negative numbers. • Multiplying and dividing positive and negative numbers • Recognise prime numbers • Identify multiples and factors of a number • Calculate the prime factors of a number • Calculate the LCM and HCF of numbers using prime factor decomposition • Apply BIDMAS for the order of operation
Fractions, Decimals and Percentages	• Multiplying and dividing decimals by 10, 100, 1000 • Writing fractions • Add and subtract fractions • Multiply and divide fractions • Converting mixed and improper fractions. • Find fractions of Quantities.

Marks will be awarded for working out, therefore show working out for ALL questions

RELIGION

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- A pencil
- A rubber

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
New Beginnings	• Who you could turn to if you were struggling. • How you could help someone else who was struggling.
Creation	• The Big Bang Theory. • The 7 Days of Creation. • Natural Wonders of the World • What it means to be created in the image and likeness of God.
The Environment	• The 6 issues that are affecting our environment. • How you could help to care for the environment. • The 5 R's. • Key facts about St Francis of Assisi
God's Covenant & Morality	• The story of the Exodus • The 10 commandments and the importance of rules
Christmas	• The true meaning of Christmas.

Spelling, punctuation and grammar will be assessed, and marks awarded in the examination



SCIENCE

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- A pencil and a rubber

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Reproduction	• Organs in the human body • Male and female reproductive systems • Female system; ovary, oviduct, uterus, vagina, cervix and their function • Male system; glands, testes, sperm duct, bladder, urethra, penis, scrotum, foreskin and their function • Fertilisation and where it occurs • How a baby survives in the womb • The changes in adolescences
Food and Diet	• The 5 different nutrients found in food (carbohydrate, proteins, fats, vitamins and minerals), their functions and examples of foods these nutrients are found in • The food tests (Starch, Sugar and Protein) • The importance of water and fibre in our diet • Nutrition information tables and balanced diet • Diabetes (what it is, the 2 different types and why it's increasing among young people) • The organs of the digestive system (labelled diagram and their function) • The role of enzymes in digestion • How villi in the small intestine help food absorption



TECHNOLOGY & DESIGN

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- A pencil and a rubber
- Colouring Pencils

Topic	Knowledge Required
Health and Safety in the Workshop	• Students should be familiar with the rules and safety procedures associated with being in the school workshop. E.g. wearing appropriate PPE, following instructions, knowing where the emergency stop buttons are.
Properties of Plastics	• Students should be able to define and give example of the terms thermoplastic and thermosetting plastic. • Students should be aware of the 4 main properties of acrylic ***Page 8***
Use of machines in the workshop	• Students should be familiar with the components of the line bender/ strip heater and the health and safety rules associated with using it. ***Page 16*** • Pupils should also be familiar with how to use the pillar drill and health safety rules to work with it safely.
Types of files/ Filing Techniques/ Finishing of plastics	• Students should be able to draw the symbols and name the 5 different types of hand files that can be used in the workshop and state what they are used for. • Pupils should be able to describe in detail, using sketches of how to appropriately finish a piece of acrylic e.g. cross file, draw file, wet and dry paper, polisher. • Pupils should be aware of the health and safety rules for
Isometric Sketching	• Students will be required to make use of isometric paper to correctly sketch an isometric image that has been given to them. • Sketches should be done in pencil and rendered (Shaded) with a colouring pencil.

EXAMINATION PRAYER

Dear Lord,

Help me approach my exams

with a clear head and a calm mind.

Give me your strength

and your peace

and let me do justice to

all that I have learned.

Thank you Lord,

for all my talents and gifts.

AMEN

