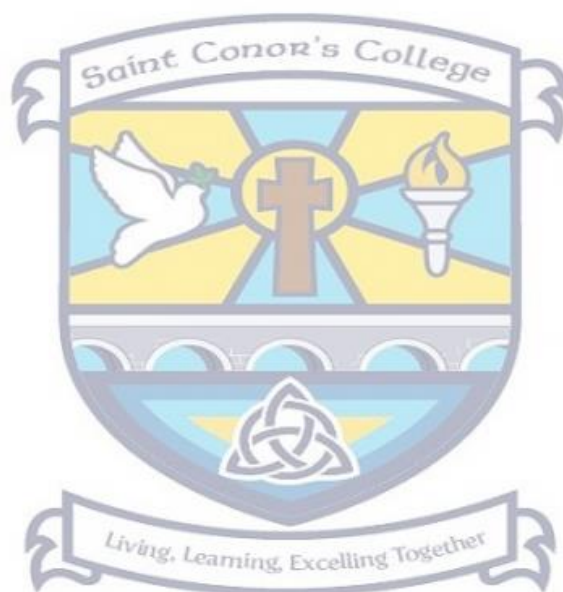




# Saint Conor's College



## Year 10 Revision Guide

### Summer Examinations

### 2026

**Tuesday 2nd - Friday 5th June 2026**

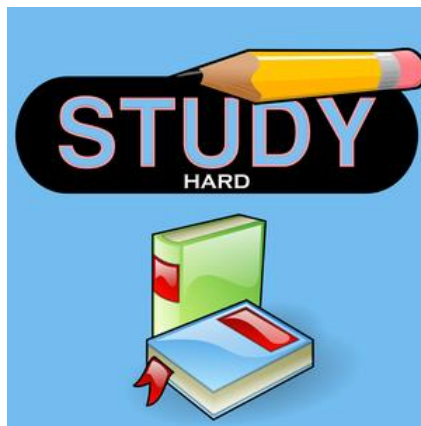
**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

*Living, Learning, Excelling Together*

# CONTENTS

- YEAR 10 SUMMER EXAMINATION TIMETABLE
- REVISION TIMETABLES
- TOP TIPS FOR REVISION
- DEALING WITH EXAM STRESS
- REVISION TECHNIQUES
- SUBJECT REVISION LISTS
- EXAM PRAYER



**USE THIS STUDY GUIDE TO SECURE EXAM**

**SUCCESS.**

**WORK HARD & GOOD LUCK!**

## **YEAR 10 SUMMER EXAMINATION TIMETABLE**

**Tuesday 2<sup>nd</sup> June-Friday 5<sup>th</sup> June 2026**

	<b>Tues 2<sup>nd</sup></b>	<b>Wed 3<sup>rd</sup></b>	<b>Thurs 4<sup>th</sup></b>	<b>Fri 5<sup>th</sup></b>
<b>Period 1</b>	<b>STUDY</b>	GEOGRAPHY	FRENCH	IRISH
<b>Period 2 &amp; 3</b>	<b>DAY</b>	SPARKS TESTING	MATHS	RELIGION
<b>Period 4</b>	<b>AT</b>	REVISION	LLW	REVISION
<b>Period 5 &amp; 6</b>	<b>HOME</b>	ENGLISH	HISTORY	SCIENCE

**Please note that Tuesday 2<sup>nd</sup> June is a Study Day.  
All Year 10 pupils will study at home.**

**WEEKLY REVISION PLANNER  
MAY**



Date	Day	Subject	Revision Topics
18 <sup>th</sup> May	Mon		

19 <sup>th</sup> May	Tues		

20 <sup>th</sup> May	Wed		

21 <sup>st</sup> May	Thurs		

22 <sup>nd</sup> May	Fri		

23 <sup>rd</sup> May	Sat		

24 <sup>th</sup> May	Sun		

**WEEKLY REVISION PLANNER**  
**MAY**



Date	Day	Subject	Revision Topics
25 <sup>th</sup> May	Mon		

26 <sup>th</sup> May	Tues		

27 <sup>th</sup> May	Wed		

28 <sup>th</sup> May	Thurs		

29 <sup>th</sup> May	Fri		

30 <sup>th</sup> May	Sat		

31 <sup>st</sup> May	Sun		

**WEEKLY REVISION PLANNER  
JUNE**



Date	Day	Subject	Revision Topics
1 <sup>st</sup> June	Mon		

2 <sup>nd</sup> June	Tues		

3 <sup>rd</sup> June	Wed		

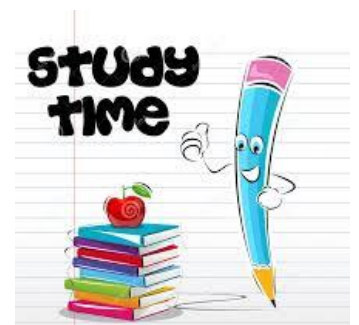
4 <sup>th</sup> June	Thurs		

5 <sup>th</sup> June	Fri		

## St Conor's College Top Tips for Revision



1. **Study in a quiet place free from distractions.** Switch off your phone, TV, music etc.
2. **Have a designated study time each day.** Try to spend at least 2 hours on schoolwork each night. Complete your homework and use any extra time to do revision.
3. **Make a 'revision timetable' in preparation for your exams.** Use the timetable provided in this booklet and stick to it.
4. **Create and use a variety of study aids.** There are some provided in this booklet. They will help you to memorise and learn the information you need to know.
5. **Get help.** Ask friends, family and teachers to help you.
6. **Take a 5-10 minute break every hour and do some exercise, go for a short walk or make a healthy snack.**
7. **Allow yourself time each day to relax and make sure you get 8 hours sleep each night.**
8. **Drink water and eat well.** Eat good brain foods - wholegrain foods, blueberries, broccoli, tomatoes, oily fish, nuts.
9. **Don't panic if you feel a bit nervous.** A certain amount of nervousness actually helps you perform to the best of your ability, producing a rush of adrenaline that helps you to feel alert and focused.
10. **Think positively!** You can and will do well but you need to do the work now.





# DEALING WITH EXAM STRESS

If stress affects you, try to find ways to maintain a positive attitude and cultivate a positive approach during your revision.



## KEEP FIT

by taking some exercise you enjoy



## RELAX

perhaps by sitting quietly or meditating



## EAT WELL

but healthily



## PLANNED TIME AWAY

take some planned time away from study, rather than avoiding revision

## THINGS THAT CAN HELP



## RECOGNISE ACHIEVEMENTS

be pleased with your achievements as you revise

## REWARD YOURSELF

reward yourself with an occasional treat

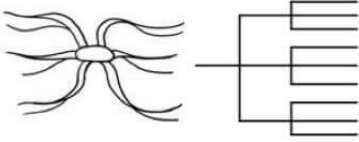

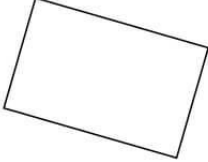

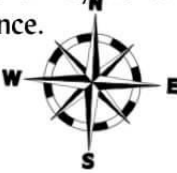






## SLEEP

get sufficient sleep



# Learning/Revision Techniques

<h2>Map It</h2> <p>Create a mind map of the key points.</p> 	<h2>Journey It</h2> <p>Remember lists of information by placing images on a journey.</p> 	<h2>Index It</h2> <p>Transfer the key points to index cards.</p> 
<h2>Story It</h2> <p>Create a weird and vivid story using the key points.</p> 	<h2>Mnemonic It</h2> <p>Use the first letter of key words to create a sentence.</p> <p>A well known example:</p> <ul style="list-style-type: none"> <li>Never</li> <li>Eat</li> <li>Shredded</li> <li>Wheat</li> </ul> 	<h2>Click It</h2> <p>Create a presentation about the key points.</p> 
<h2>Flip It</h2> <p>Write questions and answers and flip it anywhere.</p> 	<h2>Timeline It</h2> <p>Place key points along a line in date order.</p> 	<h2>Sing It</h2> <p>Set key points to some familiar music/rap.</p> 
<h2>Record It</h2> <p>Use your mobile to record yourself explaining the key points and play it back regularly.</p> 	<h2>Post It</h2> <p>Write key words on to Post Its and stick them around your room.</p> 	<h2>Comic It</h2> <p>Create your own comic strip using the key points.</p> 



# ENGLISH

Your examination paper will last for one hour.

Reading prose fiction – three questions based on one text (60 minutes)

## Remember to

On the day of the exam:

- Read the text thoroughly
- Read the questions thoroughly
- Ensure you have taken your answers from within the specified line numbers
- Pay attention to the suggested timings for the exam
- Bring a highlighter to highlight evidence from the text
- Bring a pen and a spare pen to write your answers

Preparing in the weeks leading up to the exam:

- Read for at least 20 minutes each day
- Complete at least three reading practice tasks in the run up to your exam
- Complete at least three personal / creative writing tasks in the run up to your exam
- Learn your PEE sentence stems

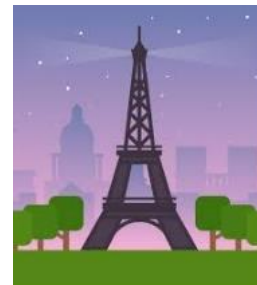
## **Reading prose fiction**

In order to complete this you should:

Learn your definitions for the key terms associated with **the writer's craft** in English and the effect they have on the reader. You will need to be able to write using clear **PEE** paragraphs.

- The writer's craft
- Words and phrases
- Linguistic techniques
- Sentence variety
- Punctuation variety
- Tone

# FRENCH



In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED
	<b>You will need to know and understand:</b>
<b>Places in a town</b>	<ul style="list-style-type: none"><li>• Structure “il y a” – there is / are</li><li>• Range of shops / places</li><li>• Items to buy in various shops</li></ul>
<b>Directions</b>	<ul style="list-style-type: none"><li>• Verbs – Turn/ Take</li><li>• First / second / third</li><li>• Right and left</li><li>• Traffic lights/bridge etc</li></ul>
<b>Food and Drink</b>	<ul style="list-style-type: none"><li>• Items of food and drink</li><li>• Verbs for I EAT/DRINK/TAKE</li><li>• Words for breakfast/ lunch / dinner</li></ul>
<b>Remedies</b>	<ul style="list-style-type: none"><li>• Structure “Il Faut..” - you must</li><li>• range of verbs in infinitive to accompany “Il Faut..”</li></ul>
<b>Parts of the Body</b>	<ul style="list-style-type: none"><li>• Body parts in French</li><li>• Structure – “j’ai mal .” – sore</li></ul>
<b>Daily Routine</b>	<ul style="list-style-type: none"><li>• Phrases with “je me ....”</li><li>• Time in French</li></ul>
<b>Household Chores</b>	<ul style="list-style-type: none"><li>• Structure “je dois”</li><li>• Range of verbs in infinitive</li></ul>

**\*For revision purposes, use Bitesize topics/ YouTube videos / booklet/ exercise book for class-based exercises/ Teams.\***

# GEOGRAPHY

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- Ruler
- Pencil
- Colouring pencils



TOPIC	KNOWLEDGE REQUIRED
<b>Map Skills</b>	<b>You will need to know and understand:</b> <ul style="list-style-type: none"><li>• 4 and 6 figure Grid References</li><li>• Direction</li><li>• Lines of Longitude and Latitude</li></ul>
<b>Ecosystems</b>	<ul style="list-style-type: none"><li>• Global ecosystems and what influences their location</li><li>• Food Chains &amp; food webs</li><li>• Human interference in ecosystems &amp; the consequences</li><li>• Structure of Tropical Rainforests</li><li>• Climate of Tropical Rainforests</li></ul>
<b>Tectonic Activity</b>	<ul style="list-style-type: none"><li>• Structure of the Earth</li><li>• Types of Plate Boundaries</li><li>• Earthquakes</li><li>• Effects of an earthquake (Primary &amp; Secondary)</li><li>• Types of Volcanoes</li><li>• Impacts of Volcanoes</li></ul>

**\*\*Spelling, punctuation and grammar will be assessed and marks awarded in the examination\*\***

# HISTORY



In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

<b>TOPIC</b>	<b>KNOWLEDGE REQUIRED</b> <b>You will need to know and understand:</b>
<b>The Troubles</b>	<ul style="list-style-type: none"><li>• Establishment of NICRA</li><li>• NICRA-Demands</li><li>• Caledon House Squat</li><li>• British Army Arrives</li><li>• Internment</li><li>• Bloody Sunday</li></ul>

**\*\*Spelling, punctuation and grammar will be assessed and marks awarded in the examination\*\***

# IRISH



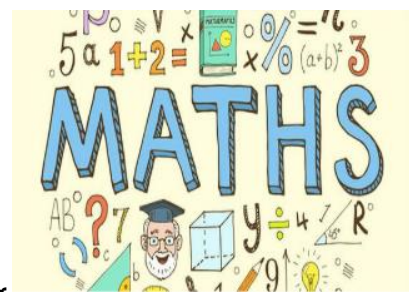
In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED
<b>Food &amp; Meals</b>	<p><b>You will need to know and understand:</b></p> <ul style="list-style-type: none"><li>• <b>Meals</b></li><li>• <b>All Foods</b></li><li>• <b>Drinks</b></li><li>• <b>D'ith mé-I ate</b></li><li>• <b>D'ól mé-I drink</b></li><li>• <b>Likes &amp; Dislikes</b></li><li>• <b>Is binn/breá/aoibhinn liom</b></li><li>• <b>Is maith liom</b></li><li>• <b>Ní maith liom</b></li><li>• <b>Ní miste liom</b></li><li>• <b>Is fuath liom</b></li><li>• <b>Is fearr liom</b></li><li>• <b>liom, leat, leis léi, linn, libh leo</b></li><li>• <b>Justifying Opinions-Is maith liom úlla mar tá siad sláintiúil.</b></li></ul>
<b>Health</b>	<ul style="list-style-type: none"><li>• Features of the Face</li><li>• Parts of the Body</li><li>• Injuries</li><li>• Illnesses</li><li>• Feelings &amp; Emotions</li></ul>
<b>Holidays</b>	<ul style="list-style-type: none"><li>• Counties</li><li>• Countries</li><li>• Modes of transport</li><li>• Adjectives to describe the journey</li><li>• Types of accommodation</li><li>• Durations of holidays</li><li>• Weather</li><li>• Write a description of a holiday.</li></ul>

**Use vocabulary lists in your Irish book to create revision notes.**

***Ádh Mór Ort!***



# MATHS

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- Calculator (you must bring your own)
- Pencil
- Rubber
- Ruler

**\*\*This is a calculator exam\*\***

TOPIC	KNOWLEDGE REQUIRED
<b>Number</b>	<p style="text-align: center;"><b>You will need to know and understand:</b></p> <ul style="list-style-type: none"> <li>• Square, cube and prime numbers</li> <li>• Triangular numbers</li> <li>• Adding and subtracting mixed fractions</li> <li>• Expressing an amount as a percentage</li> <li>• Percentage decrease</li> </ul>
<b>Algebra</b>	<ul style="list-style-type: none"> <li>• Laws of indices</li> <li>• Simplifying expressions</li> <li>• Factorising</li> <li>• Expanding</li> <li>• Expanding and simplifying</li> <li>• Linear graphs</li> <li>• Sequences</li> <li>• Using formulae</li> <li>• Writing expressions</li> <li>• Inequality symbols</li> <li>• Inequalities on a number line</li> <li>• Solving inequalities</li> </ul>
<b>Data Handling and Probability</b>	<ul style="list-style-type: none"> <li>• Mean, median, mode and range from a list of data.</li> <li>• Mean from a frequency table (not grouped)</li> <li>• Scatter graphs</li> <li>• Questionnaire</li> </ul>
<b>Geometry and Measures</b>	<ul style="list-style-type: none"> <li>• Corresponding and alternate angles</li> <li>• Interior and exterior angles of a polygon</li> <li>• Parts of a circle</li> <li>• Area and circumference of a circle</li> </ul>

**\*\*Marks will be awarded for working out, therefore show working out for ALL questions\*\***

# RELIGION



In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED
<p><b>Jesus' Attitude Towards Others</b></p>	<p><b>You will need to know and understand:</b></p> <ul style="list-style-type: none"> <li>• The story of Zacchaeus and what this teaches us about Jesus' attitude towards others</li> <li>• The story of Jesus healing the crippled woman and what this teaches us about Jesus' attitude towards others</li> <li>• The story of Jesus healing the Centurion's servant and what this teaches us about Jesus' attitude towards others</li> <li>• The story of the woman given peace / sinful woman and what this story teaches us about Jesus' attitude towards others</li> </ul>
<p><b>Prejudice and Discrimination</b></p>	<ul style="list-style-type: none"> <li>• key definitions such as prejudice, discrimination, stereotyping</li> <li>• different types of prejudice and discrimination such as racism, sectarianism, ageism, disability...</li> <li>• the reasons why people may prejudge or discriminate</li> <li>• what sectarianism is and be able to give historical or modern examples of sectarianism</li> <li>• know a few key details about the Corrymeela Community and how they are helping to move beyond sectarianism</li> <li>• what racism is and be able to give historical or modern examples of racism</li> <li>• ways that individuals or communities can help to move beyond racism</li> <li>• what the Bible teaches about prejudice and discrimination</li> <li>• what the Christian Church teaches about prejudice and discrimination</li> </ul>
<p><b>Islam</b></p>	<ul style="list-style-type: none"> <li>• what the word Islam means</li> <li>• what a follower of Islam is called</li> <li>• key information about the prophet Muhammad</li> <li>• key information about the Muslim Holy Book the Qur'an</li> <li>• Key information about the Mosque</li> <li>• Key information about the 5 pillars of Islam</li> <li>• Key information about Ramadan</li> </ul>

**\*\*Spelling, punctuation and grammar will be assessed and marks awarded in the examination\*\***

# SCIENCE



In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen, a pencil, rubber & calculator

TOPIC	KNOWLEDGE REQUIRED
<b>Ecology</b>	<p style="text-align: center;"><b>You will need to know and understand:</b></p> <ul style="list-style-type: none"> <li>• Definitions of the keywords (ecologist, habitat, physical environmental factor, quadrat, distribution, adaptation, behaviour, community, microhabitat, migration, nocturnal)</li> <li>• Adaptations of various animals</li> <li>• Daily and seasonal Changes</li> <li>• Explanations of predators, prey, herbivore, carnivore</li> <li>• Adaptations of predators and prey</li> <li>• Food chains and food webs</li> </ul>
<b>Photosynthesis</b>	<ul style="list-style-type: none"> <li>• The word equation for photosynthesis.</li> <li>• Identify Water and CO<sub>2</sub> are raw materials and glucose and O<sub>2</sub> are products of Photosynthesis.</li> <li>• Know that light and chlorophyll are necessary for photosynthesis.</li> <li>• Describe the steps in testing a leaf for starch.</li> <li>• Be able to label the internal structure of a leaf and know where photosynthesis takes place</li> </ul>
<b>Waves Light and Sound</b>	<ul style="list-style-type: none"> <li>• Shadows</li> <li>• Reflection in Mirrors</li> <li>• Refraction</li> <li>• Light spectrum and filters</li> <li>• Electromagnetic Spectrum</li> <li>• Lenses</li> <li>• The eye</li> <li>• Types of waves</li> <li>• Definitions of waves</li> <li>• Noise</li> <li>• Speed of sound and Echoes</li> </ul>
<b>Elements, Compounds &amp; Mixtures</b>	<ul style="list-style-type: none"> <li>• Definitions and examples of elements, molecules, compounds and mixtures</li> <li>• Structure of the atom – protons, electrons &amp; neutrons</li> <li>• Electronic Configuration</li> <li>• Metal v non-metal properties</li> <li>• Recognising chemical symbols</li> </ul>

	<ul style="list-style-type: none"><li>• Naming compounds</li><li>• Identifying elements within a compound</li><li>• Reactivity series</li><li>• History of the periodic table</li></ul>
<b>Electricity</b>	<ul style="list-style-type: none"><li>• Static electricity</li><li>• Electromagnets</li><li>• Electrical conducting and insulating materials</li><li>• Measuring current, voltage and resistance in series and parallel circuits</li></ul>

**\*\*Spelling, punctuation and grammar will be assessed and marks awarded in the examination\*\***

## **EXAM PRAYER**

**Dear Lord,**

**Help me approach my exams  
with a clear head and a calm mind.**

**Give me your strength  
and your peace**

**and let me do justice to  
all that I have learned.**

**Thank you Lord,  
for all my talents and gifts.**

**AMEN**

