



**Year 10 Assessment Week**  
**Track 3**  
**Monday 2<sup>nd</sup> March - Friday 6<sup>th</sup> March 2025**

Subject	What I need to learn	How I will learn
<b>English</b>	<p>Speaking and listening skills. Material for your presentation / role-play / speech. Use of voice including pace, pitch, tone, volume, eye-contact, body language. Focus on considered, well-prepared and developed content.</p> <p>Use preparation time effectively to add detail as appropriate. Use cue cards with condensed notes. Practise your material prior to the assessment to an audience at home or in a small group.</p>	<p>Use preparation time effectively to add detail as appropriate. Use cue cards with condensed notes. Practise your material prior to the assessment to an audience at home or in a small group.</p>
<b>French</b>	<ul style="list-style-type: none"> <li>• Places in a town</li> <li>• Directions</li> <li>• Body parts</li> </ul>	<p>Booklet of vocab, exercise book and activities in Teams.</p>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• How height is shown on a map- three methods</li> <li>• Be able to identify relief features on a map</li> <li>• 4 &amp; 6 Figure Grid References</li> </ul>	<p>Worksheets and information in exercise book</p>
<b>History</b>	<p style="text-align: center;"><i>Assessment 3 already completed in class.</i></p>	
<b>Irish</b>	<p><b>Bia agus béilí - food and meals</b></p> <ul style="list-style-type: none"> <li>• Food vocabulary – 52 - 54</li> <li>• What did you eat for breakfast/lunch/dinner pg. 57</li> <li>• Opinions on food – pg. 59</li> </ul>	<p>Create foldable revision notes from your notes in your Irish Booklet.</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Expressing a quantity as a percentage</li> <li>• Find a percentage of an amount</li> <li>• Increase and decrease by a percentage</li> <li>• Percentage Change</li> <li>• Simple Interest</li> <li>• Plot scatter graphs</li> <li>• Decide the appropriate correlation</li> <li>• Calculate mean, median, mode and range from a list of numbers</li> </ul>	<p>Create a mind map using all topics on your revision list.</p> <p>Complete revision booklet given in class.</p> <p>IXL February Assessment Quiz</p>

	<ul style="list-style-type: none"> <li>• Calculate mean, median, mode and range from frequency tables</li> <li>• Calculate mean, median, mode from a grouped frequency table.</li> <li>• Questionnaires</li> </ul> <p><b>Calculator allowed</b></p>	
<b>R.E.</b>	<p><b>Jesus' Attitude Towards Others</b></p> <ul style="list-style-type: none"> <li>• Know and understand the four main gospel stories studied which highlight Jesus' positive attitude towards others: <ul style="list-style-type: none"> <li>○ Zacchaeus</li> <li>○ The Crippled Woman</li> <li>○ The Woman Given Peace</li> <li>○ The Centurion's Servant</li> </ul> </li> </ul> <p><b>Prejudice and Discrimination</b></p> <ul style="list-style-type: none"> <li>• Understand new key terms: <ul style="list-style-type: none"> <li>○ Prejudice</li> <li>○ Discrimination</li> <li>○ Stereotyping</li> </ul> </li> </ul>	Use class notes to create a detailed mind map
<b>Science</b>	<p><b>Sound and Light</b></p> <ul style="list-style-type: none"> <li>• Wave types &amp; definitions</li> <li>• Calculating the frequency of a wave</li> <li>• Measuring the loudness of sound and dangers associated with loud sounds</li> <li>• Calculating the speed of sound, including using echoes</li> <li>• Know how light can be seen</li> <li>• Reflection of light</li> <li>• Label a diagram of the eye and explain the function of each part</li> <li>• Refraction of light</li> <li>• Concave &amp; Convex lenses</li> <li>• Dispersion of light &amp; light filters</li> <li>• Electromagnetic spectrum</li> </ul>	Create revision notes (preferably a mind map)
<b>Technology &amp; Design</b>	<p>Practical and technical understanding assessment based on the Lantern. Assessment criteria include:</p> <ul style="list-style-type: none"> <li>• Subject knowledge</li> <li>• Application and attitude</li> <li>• Practical skills</li> <li>• Graphic presentation</li> </ul>	<p>Knowledge organisers</p> <p>Flashcards</p>