Saint Conor's College

Year 10 Revision Guide

Winter Examinations 2026

Monday 30th November - Friday 4th December 2026

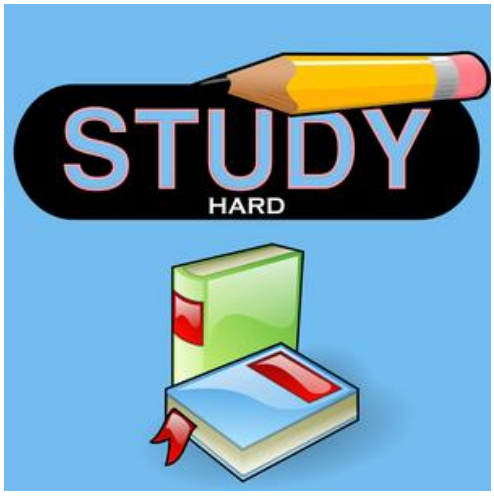
Name:_____

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Living, Learning, Excelling Together

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USE THIS STUDY GUIDE TO SECURE EXAM SUCCESS.

WORK HARD & GOOD LUCK!

YEAR 10 WINTER EXAMINATION TIMETABLE
MONDAY 30TH NOVEMBER – FRIDAY 4TH DECEMBER

	Mon 30TH	Tues 1ST	Wed 2ND	Thurs 3RD	Fri 4TH
Period 1	**STUDY DAY**	REVISION	T&D	LLW	H.E.
Period 2 & 3	**STUDY DAY**	GEOGRAPHY	ENGLISH	SCIENCE	MATHS
Period 4	**STUDY DAY**	REVISION	REVISION	REVISION	REVISION
Period 5 & 6	**STUDY DAY**	FRENCH	IRISH	HISTORY	RELIGION

Please Note that MONDAY 30TH NOVEMBER is a Study Day.
All Year 10 pupils will revise at home.

WEEKLY REVISION PLANNER
NOVEMBER

Date	Day	Subject	Revision Topics
16	MON		
17	TUE		
18	WED		
19	THUR		
20	FRI		
21	SAT		
22	SUN		



WEEKLY REVISION PLANNER
NOVEMBER

Date	Day	Subject	Revision Topics
23	MON		
24	TUE		
25	WED		
26	THUR		
27	FRI		
28	SAT		
29	SUN		



WEEKLY REVISION PLANNER
NOVEMBER/DECEMBER

Date	Day	Subject	Revision Topics
30	MON		
01	TUE		
02	WED		
03	THUR		
04	FRI		
05	SAT		
06	SAT		

St Conor's College
Top Tips for Revision



1. **Study in a quiet place free from distractions.** Switch off your phone, TV, music etc.

2. **Have a designated study time each day.** Try to spend at least 2 hours on schoolwork each night. Complete your homework and use any extra time to do revision.

3. **Make a 'revision timetable' in preparation for your exams.** Use the timetable provided in this booklet and stick to it.

4. **Create and use a variety of study aids.** There are some provided in this booklet. They will help you to memorise and learn the information you need to know.

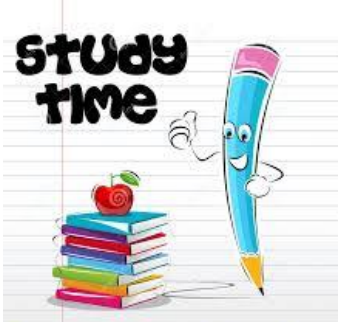
5. **Get help.** Ask friends, family and teachers to help you.

6. **Take a 5-10 minute break every hour and do some exercise, go for a short walk or make a healthy snack.**

7. **Allow yourself time each day to relax and make sure you get 8 hours sleep each night.**

8. **Drink water and eat well.** Eat good brain foods - wholegrain foods, blueberries, broccoli, tomatoes, oily fish, nuts.

9. **Don't panic if you feel a bit nervous.** A certain amount of nervousness actually helps you perform to the best of your ability, producing a rush of adrenaline that helps you to feel alert and focused.



10. **Think positively!** You can and will do well but you need to do the work now.



DEALING WITH EXAM STRESS

If stress affects you, try to find ways to maintain a positive attitude and cultivate a positive approach during your revision.



KEEP FIT

by taking some exercise you enjoy



RELAX

perhaps by sitting quietly or meditating



EAT WELL

but healthily



PLANNED TIME AWAY

take some planned time away from study, rather than avoiding revision

THINGS THAT CAN HELP



RECOGNISE ACHIEVEMENTS

be pleased with your achievements as you revise



SLEEP

get sufficient sleep



REWARD YOURSELF

reward yourself with an occasional treat

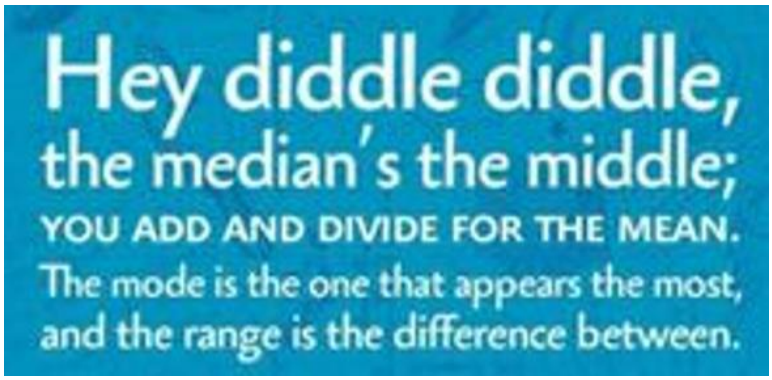


REVISION STRATEGY 1

MNEMONICS

- A mnemonic (pronounced without the 'M') is used to assist your memory and is about creating a way in which you can remember key information.
- A common mnemonic for remembering lists is to create an easily remembered acronym, or, taking each of the initial letters of the words to be remembered. Anyone can create their own **mnemonic** to aid the memorisation of vital information.
- In summary, you can create a code using rhymes, phrases or acronyms, which help you to recall information that is essential for doing well in your exams.

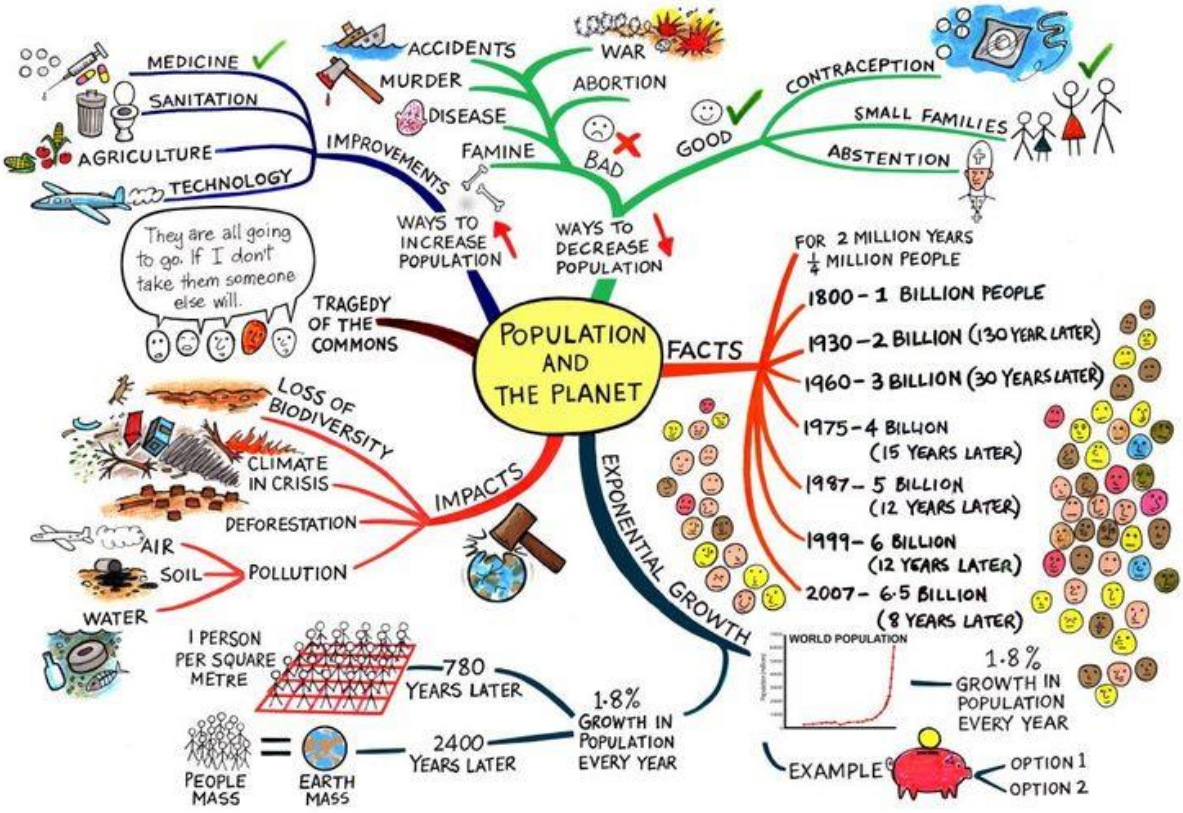




REVISION STRATEGY 2

MIND MAPS

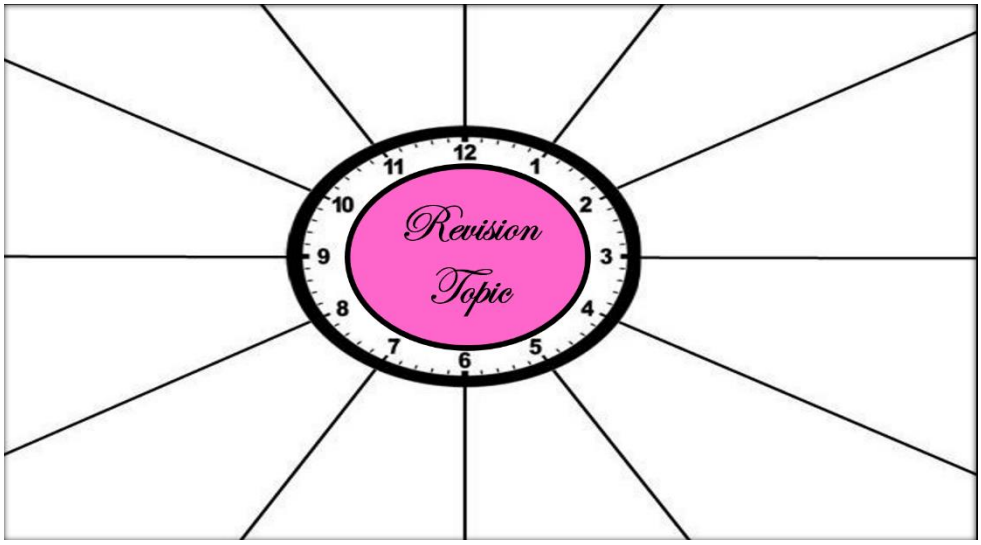
- Mind Maps engage your whole brain in thinking and allow you to see the **big picture** (how all the different ideas are connected to one another)
- The organisation **reflects how the brain remembers**, linking facts and ideas.
- The process of creating a mind map **deepens the learning process.**
- Mind Maps **appeal to your senses** with their visual elements – images and different colours help you to remember your notes.
- More **brain friendly** and allows you to easily recall information.

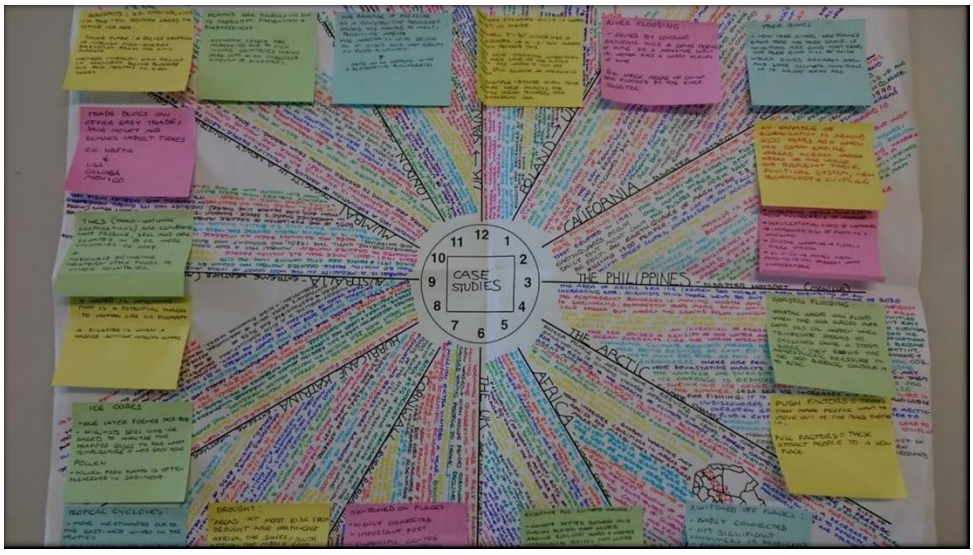


REVISION STRATEGY 3

REVISION POSTERS & DIAGRAMS

- A revision poster is a good way of summarising your notes and making them more memorable.
- Try to ensure that the key information that you don't already know is included in the poster.
- Use as much colour and as many pictures as possible to highlight any key points.





ENGLISH

Your examination is a **reading** assessment. It will last for one hour. Each question will assess one of the following key skills which are part of the reading process:

- **Finding information**, e.g., Find three sounds relating to the sound of an aeroplane
- **Word meaning**, e.g., What does the word 'liberty' mean in the following line?
- **pInference**, e.g., What can we infer about Maman's attitude towards the Germans when she describes them as 'dogs'?
- **Symbolism**, e.g., Everything Count Dracula wears is black. What do you think the colour black could symbolise?
- **Identifying methods**, e.g., Looking at both extracts, find an example of each of the following techniques used by the writer. (Techniques will be named and you need to find an example of each.)
- **Effect**, e.g., Why do you think the writer ends the extract with a short sentence?
- **Supporting an interpretation / opinion**, e.g., A teacher read both extracts and said 'I don't really think Joelie fully understands the danger she is in. The writer creates a real sense of how life is different now, but I think Joelie doesn't see how bad the situation is.' Pick one of the statements and explain why you agree or disagree with the teacher. (There will be three statements for you to choose from and a space to justify your interpretation or opinion.)

<u>Revision activities</u>

- Reading isn't improved by one strategy alone or by a last-minute quick fix, but rather by continuous focus over the year. You should read often and widely from a variety of genres. (Aim to read for at least 20 minutes every day.)
- To add to this, your teacher will provide you with additional reading comprehension activities containing a variety of practice questions to help develop the skills listed above and prepare you for the exam. Complete all these activities.
- Revise and be able to identify language techniques.
- Know what a paragraph is and ensure you have taken your answers from within the specified paragraphs.
- Rewrite x3 any spellings you did not get right in your exercise book so far this term. Work with your teacher to find strategies which work for you.
- Teachers can only credit what they can read. Keep your work legible and practise tidy handwriting with correct punctuation.

<u>On the day of the exam, remember to</u>

- Read the text and questions thoroughly and attempt every question to the best of your ability. Remember you do not need to understand every word in the text to be able to answer all the questions accurately. Do not become discouraged and always put in your best effort. Good luck!



FRENCH

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Food and Drink	• a range of food and drink in French • Verbs – je mange / je bois
Parts of the body	• Body parts with le/la/l'/les
Ilness	• What body part is sore – using J'ai mal • Understanding the grammar rule with – J'ai mal
Remedies	• Structure – Il Faut • Range of verbs in infinitive

For revision use:

workbook up to pg 21
work in exercise book
Bitesize topics/ YouTube videos



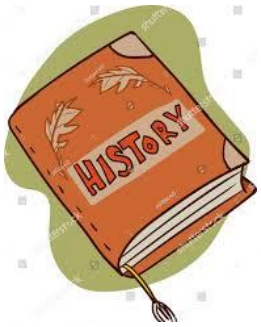
GEOGRAPHY

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- Ruler

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Tourism	• What is Tourism? • Types of Tourists- adventure, Eco, Dark, Seaside, VFR, Medical, Sport • Types of tourist destinations • What is Dark Tourism and give an example • Popular tourist attractions in Ireland • Dubai's history and development • Dubai's sustainability as a tourist resort
Map Skills	• Latitude and Longitude • Names and location of lines of latitude & longitude – Equator, Tropics & Greenwich Meridian • 4 and 6 figure Grid References • Scale

Spelling, punctuation and grammar will be assessed, and marks awarded in the examination



HISTORY

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Vietnam War	• American tactics Search and Destroy, Tunnel Rats, Superior Firepower, Carpet Bombing, Napalm, Agent Orange • Vietcong tactics Tunnel systems, local knowledge, Ambushes, guerrilla tactics, Ho Chi Minh Trail, Punji Traps, Challenges of the Jungle, Psychological warfare • Why did America lose the war?
9/11	• Why did 9/11 happen? • How it all happened? Timeline • W5 • Al Qaeda • Immediate Impact of 9/11 • The Falling Man, Dust Lady, The Woman Who Wasn't there • The consequences of 9/11?

Spelling, punctuation and grammar will be assessed, and marks awarded in the examination



HOME ECONOMICS

In order to complete this exam, you will need to bring the following materials/equipment:

- A black pen

Learning Intentions

I am learning……
To define the term "Food Provenance".
Where food comes from – grown, reared or caught.
Give examples of foods which are grown, reared or caught.
To be able to label a wheat grain and describe the functions of each.
To explore primary and secondary stages of food processing.
To give advantages of food processing.
To identify different types of pasta.
Where milk comes from and how it is processed and stored.
To define the term "Pasteurisation".
Describe the production of yogurt and cheese from milk.

IRISH

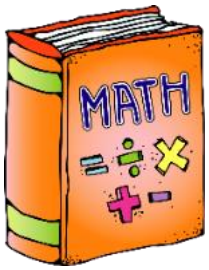
In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Sports & Hobbies	• **All Sports & Hobbies** • **Likes & Dislikes** • Is binn/breá/aoibhinn liom • Is maith liom • Ní maith liom • Ní miste liom • Is fuath liom • Is fearr liom • **The preposition 'le'-liom, leat, leis léi, linn, libh, leo**
The House	• **Where you live** • **Types of houses** • **Where houses are situated** • **Adjectives to describe house & home** • **Rooms in the house including:** • **Thíos Staighre** • **Thuas Staighre** • **Furniture** • **A description of your home**

Use your Booklet to revise.

Ádh Mór Ort!



MATHS

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- Calculator (you must bring your own)

****This is a calculator exam****

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Number	• Write numbers using the binary number system and vice versa • Calculate square and cube numbers. • Calculate square and cube roots • Index notation • Apply index laws for multiplication, division and brackets • Multiplying and dividing decimals by 10, 100, 1000
Fractions, Decimals and Percentages	• Adding and subtracting fractions • Adding and subtracting mixed fractions • Multiplying and dividing fractions • Multiplying and dividing mixed fractions • Expressing a quantity as a percentage • Finding a percentage of an amount • Increase and decrease by a percentage

Marks will be awarded for working out, therefore show working out for ALL questions

RELIGION

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Getting to Know Myself	• The problems a Year 10 pupil may face. • Who can help you deal with problems you may be facing. • Ways to look outer you inner and outer self • 5 ways of wellbeing • The story of Rudy Garcia Tolson and why he is an inspiration. • The Parable of the Talents and its hidden meaning
Christian Values	• What the word *value* means. • Examples of stories where Jesus lived by his values or examples of when Jesus did not live by his values. • The key words: choice, consequence, moral vision, morality, human dignity
Friendship & Prayer	• What makes a positive or negative friendship. • The prayer Jesus gave his disciples. • The 3 main types of prayer • The Trinity including the meaning of Rublev's icon
Christmas	• The true meaning of Christmas.



SCIENCE

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- A pencil and a rubber
- Calculator

TOPIC	KNOWLEDGE REQUIRED You will need to know and understand:
Ecology	• Definitions of the keywords (ecologist, habitat, physical environmental factor, quadrat, distribution, adaptation, behaviour, community, microhabitat, migration, nocturnal) • Adaptations of various animals • Daily and seasonal Changes • Explanations of predators, prey, herbivore, carnivore • Adaptations of predators and prey • Food chains and food webs
Photosynthesis	• The word equation for photosynthesis. • Identify Water and CO2 are raw materials and glucose and O2 are products of Photosynthesis. • Know that light and chlorophyll are necessary for photosynthesis. • Describe the steps in testing a leaf for starch. • Be able to label the internal structure of a leaf and know where photosynthesis takes place
Waves	• Types of waves • Define wave definitions • Label wave diagrams • Calculate the frequency of a wave



TECHNOLOGY & DESIGN

In order to complete this exam, you will need to bring the following materials/equipment:

- A blue or black pen
- A pencil and a rubber
- Colouring Pencils

Topic	Knowledge Required
Properties of Woods and Plastics	• Students should be able to define and give example of the terms thermoplastic and thermosetting plastic. • Students should be able to define and give example of the terms hardwoods, softwoods and manufactured boards
Use of machines and tools in the workshop	• Students should be familiar with the components of the pillar drill, belt sander, CAD and CAM and the health and safety rules associated with using it. • Pupils should also be familiar with how to use the smoothing plane, mitre saw, chisel, mallet, dowel spots, try square, steel rule and counter sink bit.
Wood joints	• Students should be able to explain the process of marking out and cutting the following wood joints: • Housing joint • Mitre joint • Butt joint • Dowel joint • Pupils should be able to explain the process of using semi permeant woods joints such as countersink woods screws.
Finishing of woods	• Students should be able to explain the process of finishing woods to obtain a high-quality product.
Isometric Sketching	• Students will be required to make use of isometric paper to correctly sketch an isometric image that has been given to them. • Sketches should be done in pencil and rendered (shaded) with a colouring pencil.

EXAMINATION PRAYER

Dear Lord,

Help me approach my exams

with a clear head and a calm mind.

Give me your strength

and your peace

and let me do justice to

all that I have learned.

Thank you Lord,

for all my talents and gifts.

AMEN

