



Year 12 Irish Revision Checklist



<u>Unit</u>	Unit 1: Higher Tier - Listening	Unit 2: Higher Tier - Speaking	Unit 3: Higher Tier - Reading	Unit 4: Higher Tier - Writing
<u>Date</u>	Thursday 11th May 2023	TBC - Between Monday 3 April - Friday 5 May 2023	Thursday 1st June 2023	Thursday 18th May 2023
<u>Length of exam</u>	45m	7-12 minutes, plus 10 minutes of supervis ed preparat ion time.	1hr	1hr 15m
<u>Weighting</u>	25%	25%	25%	25%

<u>Examination Board</u>	<u>CCEA</u>						
<p><u>What learners need to know</u></p> <p><u>Topics to revise</u></p>	<table border="1"> <tr> <td data-bbox="616 584 807 1189"><u>Context 1</u></td> <td data-bbox="807 584 1520 1189"> <ul style="list-style-type: none"> • Myself, my family, relationships and choices (for example family and friends) • Social media and new technology (for example online communications, computers, tablets and smartphones) • Free time, leisure and daily routine (for example sports, hobbies, cinema, TV, music, dance, fashion, eating out, shopping, at home, at school and at the weekend) • Culture, customs, festivals and celebrations (for example Easter, Christmas, birthdays, cultural activities and events, national holidays, celebrations and cuisine) </td> </tr> <tr> <td data-bbox="616 1189 807 1753"><u>Context 2</u></td> <td data-bbox="807 1189 1520 1753"> <ul style="list-style-type: none"> • My local area and the wider environment (for example home, neighbourhood, town or city, places to visit, region and country) • Community involvement (for example charity and voluntary work) • Social and global issues (for example health, lifestyle, anti-social behaviour, caring for others and caring for the environment) • Travel and tourism (for example holidays, destinations, transport, tourist information, weather, directions, accommodation, activities, shopping and eating out) </td> </tr> <tr> <td data-bbox="616 1753 807 2011"><u>Context 3</u></td> <td data-bbox="807 1753 1520 2011"> <p>My studies and school life (for example school subjects, uniform, timetable, rules and regulations)</p> <ul style="list-style-type: none"> • Extra-curricular activities (for example clubs, societies, events, trips and visits) </td> </tr> </table>	<u>Context 1</u>	<ul style="list-style-type: none"> • Myself, my family, relationships and choices (for example family and friends) • Social media and new technology (for example online communications, computers, tablets and smartphones) • Free time, leisure and daily routine (for example sports, hobbies, cinema, TV, music, dance, fashion, eating out, shopping, at home, at school and at the weekend) • Culture, customs, festivals and celebrations (for example Easter, Christmas, birthdays, cultural activities and events, national holidays, celebrations and cuisine) 	<u>Context 2</u>	<ul style="list-style-type: none"> • My local area and the wider environment (for example home, neighbourhood, town or city, places to visit, region and country) • Community involvement (for example charity and voluntary work) • Social and global issues (for example health, lifestyle, anti-social behaviour, caring for others and caring for the environment) • Travel and tourism (for example holidays, destinations, transport, tourist information, weather, directions, accommodation, activities, shopping and eating out) 	<u>Context 3</u>	<p>My studies and school life (for example school subjects, uniform, timetable, rules and regulations)</p> <ul style="list-style-type: none"> • Extra-curricular activities (for example clubs, societies, events, trips and visits)
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<p><u>Specification</u></p>	<p><u>CCEA GCSE Irish Specification</u></p>		
<p><u>Departmental Resources to support revision</u></p>	<ul style="list-style-type: none"> - <u>Topic Booklets</u> - <u>Core vocabulary lists</u> - <u>Past paper questions</u> <p><u>Quizlet</u> - <u>coneill468 - Year 12 Gaeilge</u></p>		
<p><u>Past Paper Questions and Mark Schemes</u></p>	<p><u>Past Papers & Mark Schemes CCEA</u></p>		

